

# *KS1 Parent Meeting*

*Friday 13<sup>th</sup> September  
2019*

# Members of Staff – Y1

## Class 1A

Mrs Adams – Teacher

Mrs Rees – Teacher (PSHE)

Mrs Earl – Teaching  
Assistant

## Class 1T

Mrs Tenant & Mrs Murphy –  
Teachers

Mrs Rees – Teacher (PSHE)

Mrs Concialdi Teaching  
Assistant

Both classes will be supported by:

Mrs Doherty – ICT

Mrs Murphy – SEN

Mrs Allen – SEN TA

# Members of Staff – Y2

## Class 2D

Mrs Duffey – Teacher (Mon – Thurs)

Mrs Walker-Smith – Teacher (Fri)

Mrs Rees – Teacher (PSHE)

Miss Grisley/Mrs Moss/Miss Ruff  
- Teaching Assistants

## Class 2H

Miss Holmes – Teacher

Mrs Rees – Teacher (PSHE)

Mrs Grisley/Mrs Grogan –  
Teaching Assistant

Both classes will be supported by:

Mrs Doherty – ICT  
Mrs Murphy – SEN

# Y1 - Transition

- Year 1 is an exciting transition year.
- Much of the learning is still led by the children, through child initiated learning. Curriculum areas, such as maths and English, are covered daily. Within these core subjects, we work with the children in small groups. In these sessions the children also have lots of opportunities to be independent.

Our learning is both indoors and outdoors.

# Morning Routine - Encouraging Independence

- ▶ Book bags and coats go in lockers.
- ▶ Reading books that need to be changed go in the special box.
- ▶ Children come in promptly to start maths fluency or reading.

# *Monitors' Duties*

- ▶ *Register duty*
- ▶ *Classroom monitors*
- ▶ *Bell monitors (Year 2)*
- ▶ *Milk monitors (Year 2)*

# Daily Routine

- ▶ Year 2 enter and leave by the front door.
- ▶ Year 1 enter and leave by the classroom door.
- ▶ Maths fluency begins at 8.50 and doors close at 9.00 .
- ▶ Year 2 - At 3:10 pm parents wait along the ramped path, Class 2D parents wait on the left closest to the school and Class 2H parents wait on the right, next to the hedge.
- ▶ If your child is going home with a different adult, e.g. play date please ensure you have written this on the clipboards in the entrance hall for Year 2 and tell the teacher/teaching assistant in Year 1.

# Y1 - Timetable

- PE days: Monday and Thursday
- Forest school will be Wednesday (1T) and Thursday (1A) – dates will be on the website.
- Please look at the website for all dates & curriculum information.
- Library - Work in Progress!



# Y2 - Timetable

- PE days  
Tuesday and Wednesday
- Forest school will be Friday
- Look at the website for all dates & curriculum information.
- Reading – Daily Guided Reading Sessions

# Reading

- Daily reading at home
- Daily phonics lessons (Year 1)
- Regular reading with all adults in classroom
- Guided reading
- Sign-up sheet for parent readers
- Reading for pleasure

*This term's topic:*

## *"Magical Me!"*

- *Self portraits*
- *Our local area*
- *Books that inspire confidence and independence*
- *Ourselves and Amazing Animals*

# New Rules/Routines

- ▶ Classroom routines & resources are organised to help the children become independent learners, e.g. give messages to teacher, file their own work, change their own reading books (after settling-in period).
- ▶ Children will have opportunities to work as a whole class, in groups & independently.
- ▶ Every Friday, children are assigned a new learning partner for the following week. This encourages children to work effectively with a partner, building strong social and communication skills.
- ▶ Silent times- register, guided reading and during occasional assessments.

# Behaviour & Rewards

- We are proud of our well-behaved children!
- We follow Hertfordshire Steps - a therapeutic approach to positive behaviour management.
- Our behaviour policy continues to reflect our **STEPS** training which has an emphasis on positive behaviour.
- We have regular celebrations for the whole school to encourage the children to develop intrinsic motivation for learning e.g Assemblies, Green Day This builds on work already done to build self-esteem and good team work and achieve personal goals.

# Home Learning

- Children will take home a list of choices linked to their Topic, RE, Maths & English.
- Children work with their families to choose 2/3 options from the list per half term.
- These can be completed during the half term and handed in when you are ready.
- Prayer Book – Each week one child will take book home to write a prayer to share with class.
  - Regular reading on a daily basis
  - Maths – recap number bonds

# Welcome Service

Wednesday 18<sup>th</sup> September  
2019

9.10 am

Welcome Mass for Year 2  
+ Juniors  
20<sup>th</sup> September 10 am

# Volunteers

- ▶ We value Parent Helpers but you are now required to have DBS check first. We will let you know later on this half term how to go about this.
- ▶ If you have already had your DBS check done from last year and would like to help again please talk to your class teacher.