

<p style="text-align: center;"><b>Religious Education</b></p> <p>Beginnings</p> <ul style="list-style-type: none"> <li>• God is present in every beginning.</li> <li>• The story of Creation, God made the world.</li> <li>• God made us and loves us.</li> <li>• The importance of prayer; morning prayer and a litany.</li> <li>• A psalm is a song of praise to God.</li> </ul> <p><u>Catholic life in our school community:</u></p> <ul style="list-style-type: none"> <li>• Children will be taught how to plan and lead an act of worship for their class.</li> <li>• Children will prepare for our welcome service for our new reception children through participating in the service.</li> <li>• Children will also act as 'buddies' to support and guide our new children in their first week.</li> </ul>	<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Create 'All About Me' Time capsules - The children will write a letter about starting year 2, how they're feeling, what they're excited/happy about, what they like doing. We can open letters at end of year 2.</li> <li>• We will look at the following books that build confidence and develop an understanding of importance of acceptance of yourself and others: We're All Wonders by RL Palacio One by K Ootshi Paddington by Michael Bond</li> <li>• Grammar: Revision of sentence writing; capital letter, full stop, checking writing for sense, commas in a list, sentence openers, commands and statement sentences.</li> <li>• Writing: letters/diaries/postcards/short stories and poems</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Securing fluency to 20.</li> <li>• Place value- making tens and some more.</li> <li>• Place value and regrouping two-digit numbers.</li> <li>• Counting on and back in tens from any number.</li> <li>• Representing, ordering and comparing numbers to 100 and quantities for measures.</li> <li>• Estimation and magnitude.</li> <li>• Numbers to 20, mental addition and subtraction.</li> <li>• Finding complements of 10 and 100 and using measures</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;">Amazing Animals including Magical Me (humans)</p> <ul style="list-style-type: none"> <li>• Children learn about how humans and other animals are born, grow and</li> </ul>	<p style="text-align: center; background-color: #d9e1f2;"><b>Whole school theme: Magical Me</b></p> <p style="text-align: center;"><b>Computing</b></p> <p>Computing - Getting Creative</p> <ul style="list-style-type: none"> <li>• E-safety</li> </ul>	<p style="text-align: center;"><b>Topic</b></p> <p style="text-align: center;">(History, Geography, Art, Music &amp; D&amp;T) History ; family tree</p> <p><u>Geography</u> Children will explore and research different countries in the world and will discuss where they were born/now live. They will be able to:</p>

<p>change, and what we need to survive and be healthy.</p> <ul style="list-style-type: none"> <li>• Children classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care.</li> <li>• Focusing their own experiences, children explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.</li> <li>• Throughout the unit, the learning materials encourage children to make positive choices that contribute to a healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting and classifying using various characteristics; Create a leaflet to present findings</li> <li>• Computer system review</li> </ul>	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> <li>• Name and locate the world's continents and oceans.</li> </ul> <p><u>Art</u> Children will learn about self-portraits. We will look at artists such as:</p> <ul style="list-style-type: none"> <li>- Pablo Picasso</li> <li>- Vincent Van Gogh</li> <li>- Paul Klee</li> <li>- Henri Matisse</li> <li>- Andy Warhol</li> </ul> <p>They will explore using different mediums such as pencils, water colours and acrylic paint to create their own self-portraits.</p>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Games sessions with specialist PE teacher. (1 x week)</li> <li>• Dance</li> </ul>	<p style="text-align: center;"><b>Out-door learning</b></p> <ul style="list-style-type: none"> <li>• Wonders of God's Creation</li> <li>• Exploring our local area</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p>Topic: Being Me In My World Children will explore a wide range of topics including; a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community. Children will also explore children's rights and responsibilities, working and socialising with others, and pupil voice.</p>