

Religious Education	English	Maths
<p>Catholic teaching:</p> <ul style="list-style-type: none"> • November - A special time to reflect. • Writing special prayers of remembrance. • Advent/Christmas- Preparing for special times. • Advent- the time to wait and prepare for the birth of Jesus. • The prophet Isaiah. • The Annunciation. • The Visitation. • Jesus comes to us as God's gift because he loves us. <p>Catholic life in our school community:</p> <ul style="list-style-type: none"> • Harvest Festival • In November we remember- prayer time. • Child-led worship. • Collective worship as a whole school community. • Preparing for the birth of Jesus- Carols around the Christmas Tree. • Special preparations for our Christmas Nativity productions. 	<p>Children will:</p> <ul style="list-style-type: none"> • Read and compare a selection of stories by a modern female author, Beth Woolvin • Find out about the lives of Florence Nightingale and Mary Seacole from books for example, <i>History Makers: Mary Seacole</i> by Sarah Ridley, and <i>Famous People, Famous Lives: Florence Nightingale</i> by Emma Fischel, <i>Great women that changed the world</i> by Kate Pankhurst. • Write mini-biographies or fact files about famous 'wonder women' for example Queen Elizabeth II or Rosa Parks. • Write a diary entry or letter home from Florence Nightingale including key information and events • Write a new adventure story using a character from one of the stories read and discussed. • Write detailed character descriptions of characters read for example, Rapunzel • Continue to learn grammar rules of sentence writing; capital letter, full stop, checking writing for sense, commas in a list, sentence openers, commands and statement sentences. 	<ul style="list-style-type: none"> • Securing fluency to 20 • Representing, ordering and comparing numbers to 100 and quantities for measures. • Estimation and magnitude • Numbers to 20, mental addition and subtraction • Money - making combinations and finding change • Measures - estimation and measure using different scales • Finding complements of 10 and 100 and using measures • Inverse relationship between addition and subtraction

Year 2 theme: Wonder Women

Science Science - Materials

We will identify and compare the suitability of a variety of every day materials for different uses.

We will be finding out about how the shapes of solid objects can change by squashing, bending, twisting and stretching.

Children will:

- Ask simple questions.
- Observe closely, using simple equipment
- Perform and planning simple tests
- Gather and record data
- Identify and classify
- Use data to answer questions

Computing

- Keyboard training- Tux Type (Wk. 1)
- To create an animation using Puppet Pals on the iPad. (Wk. 2/3)
- To write and debug an algorithm to take a photograph. (Wk. 4/5)
- To learn about respectful and safe use of using someone's image.
- 2Simple, 2Paint a picture - compare 2 graphics programmes. (Wk. 6/7)

Topic (History, Geography, Art, Music & D&T)

Children will be exploring 'Wonder Women'. By the end of the term the children will learn about:

- Women in the past have had an impact on the world we live
- How women in the past were not always treated fairly and some women protested until things changed
- Significant people from the past such as, Queen Elizabeth I, Queen Victoria and Queen Elizabeth II
- How to research people's lives using books and the internet.
- Use world maps to identify the areas where Queen Victoria ruled

PE

- Games sessions with specialist PE teacher. (1 x week)
- Yoga

Out-door learning

- Clay figures
- Outdoor materials hunt
- Shoe box houses/palaces
- Rock painting

PSHE

Topic: Celebrating Differences

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Standing up for myself and others
- Making a new friend
- Celebrating difference and still being friends