

<p style="text-align: center;"><b>Religious Education Books</b></p> <p>Catholic teaching:</p> <ul style="list-style-type: none"> <li>About the different books used at home and in school - <b>Explore</b></li> <li>The books used in Church on Sunday by the parish family - <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above - <b>Respond</b></p> <p>Catholic life in our school community:</p> <ul style="list-style-type: none"> <li>Child-led worship.</li> <li>Collective worship as a whole school community.</li> </ul>	<p style="text-align: center;"><b>English</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>Read and compare a selection of traditional Indian tales.</li> </ul> <p>As communicators we will:</p> <ul style="list-style-type: none"> <li>Listen carefully and understand.</li> <li>Develop a wide and interesting vocabulary.</li> <li>Speak with clarity.</li> <li>Tell stories with structure.</li> <li>Hold conversations and debates.</li> </ul> <p>As writers we will:</p> <ul style="list-style-type: none"> <li>Write coherently with a purpose.</li> <li>Use imaginative description.</li> <li>Organise writing appropriately.</li> <li>Continue to identify spelling patterns/rules.</li> <li>Consistent use of the past tense.</li> <li>Consistent use of punctuation and sentence structure.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>Representing, ordering and comparing numbers to 100 and quantities for measures.</li> <li>Estimation and magnitude</li> <li>Measures - estimation and measure using different scales</li> <li>Statistics (Data Handling) - Totalling and comparing amounts in block Graphs, Pictograms, Tables and Tally charts.</li> <li>Telling the time - o'clock, Quarter past, and quarter to.</li> <li>Estimating, ordering and comparing time.</li> <li>Doubling and halving numbers</li> <li>Times tables - 2s, 5s and 10s.</li> </ul>
<p style="text-align: center;"><b>Science</b> Electricity</p> <ul style="list-style-type: none"> <li>To know that everyday appliances use electricity including heat, sound, movement and light</li> <li>To make a complete circuit using a battery, wires and a bulb</li> </ul>	<p><i>Year 2 theme: India</i></p>	<p style="text-align: center;"><b>Topic (History, Geography, Music &amp; D&amp;T)</b></p> <p>Children will be exploring the country of 'India' By the end of the term the children will learn about:</p> <ul style="list-style-type: none"> <li>Use different sources to find out about India and Indian culture.</li> </ul>

<ul style="list-style-type: none"> <li>• To know that the flow of electricity in a circuit is controlled by a switch</li> <li>• To explore how to make a bulb light up</li> <li>• To explore buzzers</li> <li>• To use drawings to present results</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;">Topic: Dreams and Goals</p> <ul style="list-style-type: none"> <li>• Learn about our dreams and goals. Make them realistic.</li> <li>• Perseverance.</li> <li>• Working cooperatively</li> <li>• Sharing success</li> </ul>	<ul style="list-style-type: none"> <li>• Research the geographical location of India and compare it to our own country and locality.</li> <li>• Find out about the differences in physical and human geographical features.</li> <li>• Compare cultures in the UK to cultures in India.</li> <li>• Learn about Indian Traditions and life in a country different to ours, e.g. sports, music and art.</li> <li>• Understand the different religions practiced in India and how this affects the way people live.</li> </ul> <p style="text-align: center;"><b>Art</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Explore a range of rangoli patterns</li> <li>• Exploring mehndi patterns</li> <li>• Decorating Indian elephants</li> <li>• Mural paintings</li> <li>• Mindfulness drawings</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;">Visual Information</p> <ul style="list-style-type: none"> <li>• Create a venn diagram</li> <li>• Collect data, use graphing software to present information as pictograms and bar charts adding meaningful titles and questions.</li> <li>• eSafety - keeping us safe while using computers/technology.</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Games sessions with specialist PE teacher. (1 x week)</li> <li>• Yoga 1x a week</li> </ul>	