

<p style="text-align: center;"><u>Religious Education</u></p> <p>This term we will be studying the three themes of Local Church (Community), Eucharist (Relating) and Lent/Easter (Giving). We will approach the themes through the different topics of:</p> <ul style="list-style-type: none"> • THANKSGIVING - Mass, a special time to • OPPORTUNITIES - Lent: an opportunity to start a new thank God 	<p style="text-align: center;"><u>English</u> <i>The Great Fire of London</i></p> <p>We will:</p> <ul style="list-style-type: none"> • Sequence events of the Great Fire of London • Write diary entries from the perspective of Samuel Pepys • Descriptive writing of a scene during the Great Fire • Write a news report depicting details of The Great Fire of London • Create a news broadcast of the Great Fire of London • Create an information book about London in 1666 • Use descriptive language to write a poem about fire <p>As writers we will:</p> <ul style="list-style-type: none"> • Write with purpose and coherency. • Use imaginative description. • Organise writing appropriately. • Use paragraphs. • Check our sentences make sense. <p>As readers we will:</p> <ul style="list-style-type: none"> • Understand and analyse texts. <p>Grammar focus:</p> <ul style="list-style-type: none"> • Continue to identify spelling patterns/rules. • Consistent use of the past tense. • Consistent use of punctuation. 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Doubling and halving numbers • Times tables - 2s, 5s and 10s. • Solve multiplication questions using repeated addition and grouping. • Division - sharing and grouping • Fractions • Understand concept of division with remainders. • Telling the time
<p style="text-align: center;"><u>Science - Our Local Environment</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead and things that have never been alive. • Describe how different habitats provide for the basic needs of different kinds of animals and plants. • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Scientific skills:</p> <ul style="list-style-type: none"> • Ask simple questions and recognise that they can be answered in different ways. • Observe closely, using simple equipment. • Perform simple tests. • Identify and classify. • Use observations and ideas to suggest answers to questions. 	<p>THE GREAT FIRE OF LONDON</p>	<p style="text-align: center;"><u>History</u></p> <p>By the end of this unit children will:</p> <ul style="list-style-type: none"> • Recognise and explain why The Great Fire of London happened and the changes that occurred as a result. • Identify differences between ways of life of people at the time of the fire, compared with today. • Compare 2 versions of reports of The Great Fire. • Compare pictures documenting the fire. • Discuss reliability of pictures/accounts/stories (perception and judgement) • Use a source - observe or handle sources to answer questions about the fire on the basis of simple observations. • Ask perceptive questions to form a line of enquiry.

<ul style="list-style-type: none"> Gather and record data to help in answering questions. 		<u>Art/DT</u>
<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> Session with Mr O'Neill x1 Dance - BBC Time to Move: Fire of London 	<p style="text-align: center;"><u>Computing - Visual Information</u></p> <ul style="list-style-type: none"> To know that information in graphs is simpler to understand than written text eSafety - keeping us safe while using computers/technology. Learning how to operate Windows 10 To know that technology can record changes in conditions 2 Simple program: Pointillism Pictures 	<p style="text-align: center;"><u>Music</u></p> <p><i>Gustav Holst - The Planets</i></p> <p><i>Vivaldi's 'Four Seasons' - Spring</i></p> <ul style="list-style-type: none"> We will explore musical elements such as tempo, beat and dynamics. We will compare this composer to other composers in the Baroque period. Learning songs about the Great Fire of London. Learning and singing hymns.
<p style="text-align: center;"><u>Out-door learning</u></p> <ul style="list-style-type: none"> Looking for signs of Spring in the school environment Observational drawings Identifying a variety of plants Exploring different local habitats 	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;">Topic: Healthy Me</p> <ul style="list-style-type: none"> To know what is needed to keep body healthy. To understand the difference between relax and stress & know how to deal with difficult situations To know about healthy eating and a healthy lifestyle To know how to be a good friend and enjoy healthy friendships. To know how to keep safe 	